Teacher: Coach Sifford Subject: World History Week of: January 19- January 23

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| Essential Components of each lesson: | Monday | Tuesday | Wednesday | Thursday | Friday |
| ***SOL # and Letter:******The student will:* WHI.6**WHI.8 The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 a.d. (c.e.) by: | Teacher Workday  | WHI.8 c) identifying historical turning points that affected the spread and influence of Islamic civilization, with emphasis on the Sunni-Shi’a division and the Battle of Tours; d) citing cultural and scientific contributions and achievements of Islamic civilization. | WHI.7 a) explaining the establishment of Constantinople as the capital of the Eastern Roman Empire; b) identifying Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy; | WHI.7 a) explaining the establishment of Constantinople as the capital of the Eastern Roman Empire; b) identifying Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy; | WHI.7 a) explaining the establishment of Constantinople as the capital of the Eastern Roman Empire; b) identifying Justinian and his contributions, including the codification of Roman law, and describing the expansion of the Byzantine Empire and economy; |
| ***Resources used*:** | Teacher Workday  | 1) Textbook2) PowerPoint | 1) Textbook2) Test | 1) Textbook2) PowerPoint | 1) Textbook2) PowerPoint |
| ***Lesson Progression*:**  *What the lesson looks like?**Is there a warm up?**What does the main lesson look like? Is it differentiated?**If so how?* *Specific examples of effective instructional strategies.* | Teacher Workday  | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.) 1) Vocabulary (10 min) 2) Essential Questions: What were some contributions of Islamic civilization? Create a list Muslim advancements and contributions in medicine, astronomy, and inventions.3) Notes/PPT/Video  | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.) 1) Test2) Vocabulary Chapter 11 Justinian, icon, patriarch, Justinian Code, Seljuks, Hagia Sophia, schism, Nika Rebellion, iconoclast, czars, excommunication, Ivan III, cyrillic alphabet,Empress Theodora, Eastern Orthodox Church  | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.) Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.) 1) Vocabulary (10 min) 2) Read connecting history and geography then answer the 4 questions.3) Notes/PPT/Video4) World History SOL review.  | Lesson: The student will demonstrate knowledge of Islamic civilization from about 600 to 1000 (c.e.) 1) Vocabulary (10 min) 2) What were some major historical turning points that marked the spread and influence of Byzantium Empire?3) How did Justinian add stability to the Byzantium Empire? What was one of greatest passions and what did he have built?4) Notes/PPT/Video  |
| ***Teacher Assessments/Checking for Understanding***How will you know what students came away knowing: | Teacher Workday  | A. ObservationB. Hand SignalsC. Index Cards A-B-C-DD. Choral Responses  | A. Formal Assessment | A. Observation.B. Hand SignalsC. Index Cards A-B-C-DD. Choral Responses | A. Observation.B. Hand SignalsC. Index Cards A-B-C-DD. Choral Responses |
| ***Next Steps:***Homework? How will this affect tomorrow’s lesson? | Teacher Workday  | Students will work in groups or independently Lessons are continuous. | Students will work in groups or independently Lessons are continuous. | Students will work independently or in groups Lessons are continuous. | Students will work in groups or independently Lessons are continuous. |